



# KHALISANI MAHAVIDYALAYA

**AISHE CODE – C44706**

Khalisani, Chandannagar, Hooghly, Pin-712138

Ph. No. (033)-2682-5530/9517/8856

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Website: [www.khalisanicollege.ac.in](http://www.khalisanicollege.ac.in)

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## **PROGRAM OUTCOME (PO) of the department of History**

- History Honours and General are integrated in the B.A Program under the Choice Based Credit System. In general, the program outcome is quite similar to the attributes assigned to a B.A Graduate=Honours or Genral.
- He or she will be eligible to sit in any job oriented examination conducted by the UPSC/PSC or Banking and other sectors.
- The knowledge based acquired by studying history in both Honours and General have compatibility with the syllabus of the aforesaid examinations, particularly in the MCQ based preliminary examinations as well as the mains examinations of WBCS. So the program has the potential to provide the students with ample amount of knowledge base for getting success in these examinations.
- Moreover, the syllabus of history programs in the undergraduate level enriches them with the primary knowledge base for the Post Graduate Program.

## **PROGRAM SPECIFIC OUTCOME (PSO) of the department of History**

- The students will acquire rudimentary knowledge on vast areas of Indian History and Culture
- They will also acquire knowledge on various aspects of world history since prehistoric to contemporary times.
- This knowledge base will provide them with the opportunity to pursue further studies in Post Graduate level.
- Courses like Historiography will instil among them the basic sense of history writing which will be helpful for them in research work in future.
- The objective approach in the evaluation process will enable them to acquire primary idea about questions that they have to encounter in competitive examinations that are conducted by Union Public Service Commission and State Public Service Commission.
- The course will introduce them in the difficult terrains of job oriented market demands.



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## COURSE OUTCOME (CO) of the department of History

Semester	Program	Course Code	Course Title	Credit	Course Outcome
I	Honours	CC-I	History of India, From Earliest Times to 600 CE	6	Students will acquire a general concept on politics, society, economy and cultural aspects of early India.
I	Honours	CC-II	Social Formations and Cultural Patterns of the Ancient World	6	This course will provide the students with a thorough knowledge on the historical processes of prehistoric cultures, bronze age civilizations and ancient Greece
II	Honours	CC-III	History of India (600-1200 CE)	6	This Paper will enable the students to get an idea of early medieval India along with the concept of Indian Feudalism and rise of Regional cultures
II	Honours	CC-IV	Social Formations and Cultural Patterns of the Medieval World	6	The course content is vast and diversified and the students can acquire brief knowledge on the transition from the Roman World to the world of Medieval Europe with particular reference to the rise and evolution of feudalism.
III	Honours	CC-V	History of India (circa 1206-1525 CE)	6	The advent of the Turkish, the establishment of the Turkish-Afghan rule and the interaction between the Hindu and Muslim culture are some broad themes on which the students can gather knowledge by going through this course.
III	Honours	CC-VI	Rise of the Modern West -I (15th to 16th centuries)	6	This particular paper is in continuance with CC-IV and by going through this curriculum the learners can have a good idea about the transition of Europe from medieval to modern times or in other words from feudalism to capitalism. The catalyst of this process of transition inter alia Renaissance, the Geographical Discoveries, the Reformation and Rise of National States are some areas where the students can have conceptual knowledge
III	Honours	CC-VII	History of India (1526-1757 CE)	6	The learners will have a comprehensive knowledge on various aspects of the Mughal empire including the establishment of Mughal rule and its pan indian expansion, the religious experiments of Akbar, the decline during the time of Aurungzeb, along with other socio-economic and administrative aspects like Thejaigirdari and the Zamindari system, Mughal and Indo-Islamic architecture, etc.
III	Honours	SEC-I	Understanding Heritage	4	This course is intended for developing skills and theoretical knowledge



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					among the students. The paper deals with the concept of heritage and heritage preservation by means of acts, archaeology and museum - particularly in Indian perspective.
IV	Honours	CC-VIII	Rise of the Modern West -II (17th to 18th centuries)	6	This is the continuation of CC-VI which is intended to provide the concept of European transition from feudal to capital mode by means of a brief survey on English Revolution of the 17th century, the Scientific Revolution, the Enlightenment and the coming of Industrial Revolution.
IV	Honours	CC-IX	History of India (1757-1857 CE)	6	One of the most valued area of Indian history, this paper will give the students the rudimentary knowledge on the establishment of British rule in India, the administrative reforms, socio-economic changes and above all the resistance against the British.
IV	Honours	CC-X	History of India (1857-1964 CE)	6	This is also a very important course which is in continuance with CC-IX. The course will provide the learners with a first hand knowledge regarding the Indian Freedom struggle against the British rule and subsequent outcome of independence and partition. The students will also have an idea on the historical incidents of Nehruvian years .
IV	Honours	SEC-II	Art Appreciation- An Understanding to Indian Art	4	The primary outcome of this course is to enhance the skill of the students by providing them with an idea of Indian built heritage - the evolution of Art and Architecture from the Mesolithic days of Bhimbetka to the Churches of Colonial era.
V	Honours	CC-XI	History of Modern Europe - (1789-1870 CE)	6	The students shall have the idea of important historical events of Modern Europe, such as, the French revolution and its aftermath, the triumph of nationalism and progressive ideas, the unification of Italy and Germany etc. This period of history is also of enormous importance.
V	Honours	CC-XII	Studying History Writing: Indian and Western	6	The students will be enriched with the theoritical aspects of historiography, how to write and study history and the different schools of history writing.
V	Honours	DSE-I	Life & Culture of Pre Colonial Bengal (Prehistory to mid 18th c)	6	This paper will inculcate among the students the historical narratives of the homeland they live in, the local history of West Bengal before the commencement of the British Rule. A glimpse of micro level history is given to the students



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V	Honours	DSE-II	Life and Culture in Colonial Bengal (1757-1947)	6	This course is in continuance with the earlier paper where the students can have a clear picture how Bengal was governed by the British Company and Government and what major changes occur in the life and culture of the Bengali people and how partition had shattered their dreams in life.
VI	Honours	CC-XIII	History of Modern Europe - (1871-1945 CE)	6	The outcome of this course is the enrichment of fundamental knowledge about the ill effects of imperialism and the coming of the two world wars and the devastation caused by those. It will also provide an idea of the first socialist revolution in the world.
VI	Honours	CC-XIV	Making of the Contemporary World	6	Being a very interesting and mind boggling paper this will enable the students with the understanding of more recent events like cold war, decolonization, terrorism, globalization and many other themes on international relations and politics.
VI	Honours	DSE-III	History of Modern East Asia (1840-1919)	6	This paper will provide the idea of transformation of China and Japan during the pre first world war period when colonial traits prevailed
VI	Honours	DSE-IV	History of China and Japan (1919-1939 CE)	6	This paper is in continuation with the earlier and will provide the idea of emergence of modern China and Japan by defying the colonial prowess.



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Semester	Program	Course Code	Course Title	Credit	Course Outcome
I	General	CC/ GE-I/II-A	History of India, From Earliest Times to 300 CE	6	Students will acquire a general concept on politics, society, economy and cultural aspects of early India.
II	General	CC/ GE-I/II-B	History of India (300-1200 CE)	6	This paper provides a general idea on the evolution of early India from the Gupta period to the early medieval India covering all aspects of politics, administration, society, economy and culture.
III	General	CC/ GE-I/II-C	History of India (1206-1707 CE)	6	The students of B.A General shall have a conceptual knowledge on the Islamic rule in India, the rise and fall of the Delhi Sultanate and that of the Mughal Empire along with the multi-dimensional interaction and synthesis between Hindu and Islamic cultures.
III	General	SEC-I	Archives and Museums	4	Students of History must acquire first and knowledge of historical documents and the method of their preparation and this paper will provide some knowledge in this field where both archives and museums are the two main pillars. The primary outcome will be developing some sort of skill among the students in this particular field.
IV	General	CC/ GE-I/II-D	History of India (1707-1950 CE)	6	This course will enable the students to get a clear idea on colonial India and its significance. This paper is of immense importance in the light of competitive examinations conducted by UPSC and PSC.
IV	General	SEC-II	Understanding Heritage	4	This course is intended for developing skills and theoretical knowledge among the students. The paper deals with the concept of heritage and heritage preservation by means of acts, archaeology and museum -particularly in Indian perspective.
V	General	DSE-I/II-A	Some aspects of Society and Economy of Modern Europe (15-18th c)	6	Going through this curriculum the learners can have a good idea about the transition of Europe from medieval to modern times or in other words from feudalism to capitalism. The catalyst of this process of transition inter alia Renaissance, the Geographical Discoveries, the Reformation and Rise of National States are some areas where the students can
V	General	GE-I	Some Perspectives of Women Rights in India	6	This Generic Paper is much value oriented and possess valuable information regarding rights of the womenfolk in India and by studying this paper properly the students can assimilate a handful idea about those women rights.



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V	General	SEC-III	An Introduction to Archaeology	4	This skill enhancement course, though quite difficult, will provide some theoretical and technical knowledge on archaeological field work by highlighting the methods of exploration, excavation and archaeological preservation
VI	General	DSE-I/II-B	Some aspects of European History - (1789-1939 CE)	6	The students shall have the idea of important historical events of Modern Europe, such as, the French revolution and its aftermath, the triumph of nationalism and progressive ideas, the unification of Italy and Germany, the coming of the two world wars etc. Germany etc. This period of history is also of enormous importance.
VI	General	GE-II	Gender and Education in India	6	The outcome is a thorough knowledge about how the women in India were provided with education in comparison with their male counterparts. More importance is given for the colonial and post-independence period.
VI	General	SEC-IV	Art Appreciation- An Understanding to Indian Art	4	The primary outcome of this course is to enhance the skill of the students by providing them with an idea of Indian built heritage - the evolution of Art and Architecture from the Mesolithic days of Bhimbetka to the Churches of Colonial era.